

Princeton Consultation Summary

December 1, 2025

1	What further information would be helpful to understand the funding formula or the options we have, including potential school closures? <ul style="list-style-type: none">• Graph of work order clarification would help• Would like breakdowns of capital expenditures for all schools• With the mayor asking for more time, could you wait a year?• Have you hired more district staff?• Why were parents encouraged to have kids not write FSA in letter?• Presentation clear
2	If there is a dollar left on the table, where should the money be spent? <ul style="list-style-type: none">• Literacy and numeracy; get back to reading and writing; quality training for staff• Staffing and service; buildings• Staffing
4	What should be the top three priorities in our new Strategic Plan? <ul style="list-style-type: none">• Reading and Writing; Math a priority; Nature walks; Recruitment and retention with less LOPS; teacher moral, want them to feel supported; connection, VF an example of a school that has struggled and not felt supported; train the trainer model• Literacy and numeracy; post secondary prep and career exploration• Measurability and accountability; more support for kids (EAs); more counselling time; looking after basic needs like food; more SSTs and admin; wrap around kids and families; strong connections
5	What do you encourage the Board to consider in addition to the options provided here? <ul style="list-style-type: none">• Look at 4 day model to save money and avoid burnout for teachers• Consider short term and long term benefits• Rip band aid off, do what is needed• If changes are needed then just do it• Want data that is more transparent, not driving a certain outcome• Splitting up MC kids feels wrong• Princeton experienced school closure and people resisted perceived social integration challenges; took longer for adults than kids to resolve those feelings; kids did great