

Nooaitch and Shackan Consultation Summary

December 3, 2025

1	What further information would be helpful to understand the funding formula or the options we have, including potential school closures? <ul style="list-style-type: none">• None• How many kids at each school?• Is there capacity at Band Schools ?• Are provincial and federal government supporting? What are their mandates?• Why do we have so many kids on IEPs?• Why isn't per student funding growing?• What are maintenance requests at CV?
2	If there is a dollar left on the table, where should the money be spent? <ul style="list-style-type: none">• Services (tituor• ing and bussing; staffing; buildings• Staffing and services; food• Services: transportation, mental health, early years
3	What are pros and cons of each scenario? <ol style="list-style-type: none">1. CV closes, FIM moved to DV and the school is dual-track2. MC closes, student move to CV, DV and NC through catchment reconfiguration.3. MC closes, FIM to DV and MC to CV <ol style="list-style-type: none">1. <u>Cons:</u> <u>Pros:</u><ul style="list-style-type: none">• No2. <u>Cons:</u> <u>Pros:</u><ul style="list-style-type: none">• 2 or 3• Dangerous, not comfortable• Makes most sense to close Central3. <u>Cons:</u> <u>Pros:</u>4. Open middle school again; close Central and younger kids to DV and C
4	What should be the top three priorities in our new Strategic Plan?

	<ul style="list-style-type: none"> • Appreciation and respect really important; literacy and numeracy; attendance; removing barriers; FNSW; self esteem and grief and loss • No suggestions • Meaning and purpose; friends and connections help drive; Community connection; celebrate kids; sports and after school activities
5	<p>What do you encourage the Board to consider in addition to the options provided here?</p> <ul style="list-style-type: none"> • What supports will kids get if schools close? • What are districts around us doing especially in literacy and math? • What happens to kids when schools closed in the past? • LEA should guide