



Merritt Secondary Consultation Summary

October 30, 2025

1 Table

1	What further information would be helpful to understand the funding formula or the options we have, including potential school closures?
	• What would be the actual “real” savings be for a school closure, beyond admin and secretarial? • How would class sizes impact budgets? • Would people/admin still have jobs? How would people be impacted if school closed? • What is additional FIM funding sent to District? Would it still be given to a dual track program? • What advocacy/pressure is the Board/Trustees putting on the province regarding funding? • Clarify why some schools were not considered?
2	If there is a dollar left on the table, where should the money be spent?
	• Staffing and services resources tied and first priority, buildings next. • Some feel they can not answer. • My child’s school is not being considered, so my perspective is different.
3	What are the pros and cons of each scenario? 1. CV closes, FIM moved to DV, and the school is dual track. 2. MC closes, students move to CV, DV and NC through catchment reconfiguration. 3. MC closes, FIM to DV and MC to CV
	1. FIM culture important to maintain; bring admin with them. 2. So hard for families with catchment reassignment; displaces many. 3. 2 whole schools displaced but keeps the school community together; would kids be able to be bussed. • MC community hub location • CV not walkable Other scenarios • Rebuild Central • Partner with City and/or NVIT to build new school with multi-functions, theatre attached for example.
4	What should be priorities in our new Strategic Plan?
	• Diverse learning opportunities Trades before you graduate. Open more doors for diverse kids. Kids finding their passions. • Resiliency and life experiences

	Kids learning beyond the walls of the school; authentic. • Self sufficiency • Kids want education around. - Substance misuse and safety - Drugs and alcohol - Gambling • Positive self image and self identity; positive self talk • Self worth connection; have the drive. • Purpose: what is keeping them invested, caring and looking forward • Literacy and numeracy improving • Working at what really matters to them
5	What do you encourage the Board to consider in addition to the options provided here? • Space is important and benefits kids, consequences of filled schools. • When CMS closed, what was actually saved and where did that money go? • If a school closes, will the money go to staffing for sure? • What is the plan for a closed school; what will it still cost? • What is the reality of Central's ongoing flood risk and vulnerability?