

## Lower Nicola Band Consultation Summary

October 28, 2025

### 1 Table

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b>What further information would be helpful to understand the funding formula or the options we have, including potential school closures?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|   | <ul style="list-style-type: none"> <li>School capacity and class size information would be helpful.</li> <li>How could budget impact kids?</li> <li>Budget explanation feels straight forward.<br/>Share mitigation strategies done already.</li> </ul>                                                                                                                                                                                                                                                                                                                         |
| 2 | <b>If there is a dollar left on the table, where should the money be spent?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|   | <ul style="list-style-type: none"> <li>Staffing and resources one and top; buildings last.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3 | <b>What are the pros and cons of each scenario?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   | <ol style="list-style-type: none"> <li>CV closes, FIM moved to DV, and the school is dual track.</li> <li>MC closes, students move to CV, DV and NC through catchment reconfiguration.</li> <li>MC closes, FIM to DV and MC to CV</li> </ol><br><ol style="list-style-type: none"> <li> <u>Cons:</u><br/> <u>Pros:</u> </li> <li> <u>Cons:</u><br/> <u>Pros:</u> </li> <li> <u>Cons:</u><br/> <u>Pros:</u><br/> Preferred scenario. </li> </ol><br><ul style="list-style-type: none"> <li>How would each affect the budget?</li> <li>How would each impact families?</li> </ul> |
| 4 | <b>What should be the priorities in our new Strategic Plan?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|   | <ul style="list-style-type: none"> <li>What was working in the current plan?</li> <li>What progress has been made?</li> <li>What changes have been seen?</li> <li>More communication.</li> <li>Early Years in the plan.</li> </ul>                                                                                                                                                                                                                                                                                                                                              |
| 5 | <b>What do you encourage the Board to consider in addition to the options provided here?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   | <ul style="list-style-type: none"> <li>How is it all interrelated? "Not my school" idea must be challenged; why it matters to ALL.</li> <li>Early childhood needs as foundation for all learning.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |