



Bench Consultation Summary

October 29, 2025

1 Table

1	What further information would be helpful to understand the funding formula or the
	options we have, including potential school closures?
	Were all schools considered? How? Results?
	How would catchments be adjusted?
2	If there is a dollar left on the table, where should the money be spent?
	Staffing number one for supporting kids.
	Keeping all schools up to date, look to improve now for long-term gains, LED
	lights and insulation.
	Want to keep kids in good and positive learning spaces
3	What are the pros and cons of each scenario?
	1. CV closes, FIM moved to DV, and the school is dual track.
	2. MC closes, students move to CV, DV and NC through catchment
	reconfiguration.
	3. MC closes, FIM to DV and MC to CV
	1. Cons: Central still needs a lot of upgrades; would people want out of town
	lease? How far do kids have to travel? Could this cause the collapse of FIM?
	Pros: leasing opportunities
	2. Cons: Tick off every parent
	Pros:
	3. Cons: Transportation and walking concerns
4	Pros:
4	What should be the priorities in our new Strategic Plan?
	Do not change. Continuous improvement
	Continuous improvement Show kide real life compactions and industry.
	Show kids real-life connections and industry. A seal real read also and hide's as most form above as a seal real real real real real real real r
	Local role models and kids' connection; share successes Wide feet like the suggestional.
	Kids feel like they are liked. Kids are supported by adults.
	Kids are supported by adults. Position for all the contractions.
	Build up families. Track as a seal as a sale to
	Teachers as role models
_	We want kids to be supported and happy Metal decreases the Board to appring a delicity to the autism and a second and appring a delicity to the autism and a second and
5	What do you encourage the Board to consider in addition to the options provided
	here?
	None given