



Administrative Procedure		Nicola Similkameen School District
Section:	School Administration	
Title:	Accessibility	

Purpose

Nicola Similkameen School District is committed to providing a learning and working environment that supports all students and staff and provides equitable opportunities to support our diverse community. A key element to supporting our community is the development of a Three-Year Accessibility Plan. This plan identifies system needs, priorities, and action plans, and draws on feedback from our school community and the work of the Accessibility Committee to enhance equity of access to programming and our facilities.

Guidelines

Effective September 1, 2022, over 750 public sector organizations were required to establish an accessibility committee, an accessibility plan and a build tool to receive feedback on their accessibility. The [Accessible British Columbia Act](#) received royal assent on June 17, 2021.

View the Accessibility Plan here ([insert hyper-link](#)).

Reporting Mechanism

We are committed to working collaboratively with our community to provide equitable treatment to people with disabilities in a way that respects their dignity.

We encourage our staff, families, community members and people with disabilities to provide feedback as disability and accessibility are evolving concepts that change as services, technology, and attitudes change.

On the main page of our District website, we have provided a feedback mechanism as a tool to receive input from our community on accessibility. Visit the site here ([Accessibility Survey](#)) to provide your feedback.

Student Support

The district has an Inclusive Education Team available to support students with additional needs. This team is the group of specialists who collaborate with classroom teachers and families to establish and monitor the interventions, goals and strategies being put in place to help your child be safe and successful at school.

Date of Original Superintendent Approval: April 9, 2025

Date Amended:

Cross Reference: