



Enhancing Learning Plan
 School: Vermilion Forks Elementary
 School Year: 2025-2026
 Principal Submitting: Pete van Genne

Nicola-Similkameen School District

<u>GOAL AREA 1</u> <u>Mental Health</u> Specific goal statement to focus priorities for improving student learning. (*SMART)	By June 2026, every classroom will have received 10 targeted lessons addressing student mental health.
<u>Rationale</u> A thorough and connected set of reasons, based on evidence/data, for the selection of goal.	As per our district strategic plan, mental health has been an area of expressed need by all stakeholders in our community. In addition, we are observing the need for building social-emotional skills as we continue to see the impacts of the isolation of Covid, particularly around regulation.
<u>Evidence</u> Performance Indicators are measures used to indicate progress towards attainment of goal. (Data collected)	Teachers deliver 10 or more lessons throughout the year (teachers self report) Frequency of deregulation (behaviour logs)
<u>Review Dates</u> Mid-year and end year	February and June.
<u>Strategies</u> Clearly articulated strategies are presented as statements outlining actions and activities, directed towards student learning, that clearly link to achieving district goals and objectives.	- Open Parachute monthly or bi-weekly lessons - Share monthly mental health tips or Open Parachute summaries in newsletters. - Kids In The Know resources

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<u>GOAL AREA 2</u> <u>Anti-Racism</u> Specific goal statement to focus priorities for improving student learning. (*SMART)	By June 2026, we will make anti-racist expectations clear in our code of conduct (specifically the use of racist slang/slurs) and communicate these changes to our community.
<u>Rationale</u> A thorough and connected set of reasons, based on evidence/data, for the selection of goal.	As per our district strategic plan, anti-racist instruction has been an area of expressed need by stakeholders in our community.
<u>Evidence</u> Performance Indicators are measures used to indicate progress towards attainment of goal. (Data collected)	- Clearly articulated anti-racist language in our code of conduct that has been shared with teachers, students, PAC and caregivers. - Code of conduct posted in school and online. - Fewer Racist Incident Reports
<u>Review Dates</u> Mid-year and end year	February - June
<u>Strategies</u> Clearly articulated strategies are presented as statements outlining actions and activities, directed towards student learning, that clearly link to achieving district goals and objectives.	- Research and incorporate supportive, anti-racist language for our strategic plan. - Share in classrooms through lessons introducing the changes in the plan - Purchase some picture books and supportive lessons to address ant-racism and racist slurs specifically - Use Indigenous Professional Development to better inform staff - Celebrate key dates such as Orange Shirt Day, Black History Month, and Asian Heritage Month with meaningful activities. - UNESCO member school GC and Peace Education resources (e.g. Peace Banner Exchange)

Nicola-Similkameen School District	
<u>GOAL AREA 3 Academic</u> Specific goal statement to focus priorities for improving student learning. (*SMART)	We will see an average increase of 3 levels per student per grade in reading levels by June 2026.
<u>Rationale</u> A thorough and connected set of reasons, based on evidence/data, for the selection of goal.	Reading levels in our school have been low for the past few years (as per FSA Results and Reading Assessments) and we know how reading levels translate to future school success.
<u>Evidence</u> Performance Indicators are measures used to indicate progress towards attainment of goal. (Data collected)	Fountas and Pinnell results.
<u>Review Dates</u> Mid-year and end year	March and June
<u>Strategies</u> Clearly articulated strategies are presented as statements outlining actions and activities, directed towards student learning, that clearly link to achieving district goals and objectives.	• Reframe USSR for assessment and growth measurement in grade levels - o Weekly reading goals - o Reading logs/journals - o Genre-base reading challenges

Nicola-Similkameen School District	
<u>GOAL AREA 4 Academic</u> Specific goal statement to focus priorities for improving student learning. (*SMART)	We will have 50% of our students achieve at grade level or higher as per the results from FSAs and SNACC by June 2026.
<u>Rationale</u> A thorough and connected set of reasons, based on evidence/data, for the selection of goal.	Our recent achievements on the provincial FSAs have shown that almost 50% of our students are struggling to meet grade level standards
<u>Evidence</u> Performance Indicators are measures used to indicate progress towards attainment of goal. (Data collected)	• On FSA's 50% of students are at grade level or higher • Our SNACC results have 50% of our students completing at Proficient or higher
<u>Review Dates</u> Mid-year and end year	March & June
<u>Strategies</u> Clearly articulated strategies are presented as statements outlining actions and activities, directed towards student learning, that clearly link to achieving district goals and objectives.	• Grades 4-7 will complete the SNACC assessment and work on their areas of identified need • MathUp! Professional development and use in-classroom differentiation strategies • Use of MathUp! across all classrooms • Use of either IXL or Mathletics to supplement instruction • Use of math manipulatives

Date Submitted: September 19, 2025

SIGNATURES



(Pete van Genne, Principal)



(Courtney Lawrance, Superintendent)