

Enhancing Learning Plan

SCHOOL DISTRICT 58 • Nicola-Similkameen GOAL 1 Goal statements help to focus priorities for improving student learning. Objectives help to focus goals into more specific areas of attention. Rationale A rationale is a thorough and connected set of reasons, based on evidence, for the selection of goals and objectives. Performance Indicators/ **Evidence** Performance Indicators are measures used to indicate progress towards attainment of goals and objectives. Performance **Targets** (Expected Results) Clearly articulated expectations for shortterm and long-term results support district planning for enhanced student performance. **Achievement of** Performance **Targets** Achievement, or progress towards

| achievement, of | |
|--------------------------------------|--|
| established | |
| performance targets | |
| informs ongoing | |
| district planning. | |
| Strategies | |
| Clearly articulated | |
| strategies connect | |
| district efforts and | |
| activities with desired | |
| student results. | |
| Strategies are | |
| presented as succinct | |
| statements outlining | |
| actions and activities, | |
| directed toward student | |
| learning, that clearly | |
| link to achieving district goals and | |
| objectives. | |
| objectives. | |
| Structures | |
| Structures focus on | |
| activities that align | |
| district resources, time, | |
| personnel and | |
| organizational | |
| planning to support | |
| achievement of goals | |
| and objectives | |