

**Enhancing Learning Committee Meeting
October 17th, 2016**

Community

School

- Contributing to society/world.
- Charity/Giving.
- New curriculum (Parent Breakfast).
- Students thinking beyond themselves.
- Guest speakers, parents, (2/month)(Lunch, afterschool, passion project time).
- Job shadowing, take your kids to work.
- Grant \$ for project based learning – build a theatre, etc.
- Living arts events - \$ for community, soup kitchen, etc.

District

- Communicate what is going well.
- Being responsive (understanding local business/opp).
 - Skills, trades, entrep., career.
- Early learning.
- Challenge courses.

Beyond School

- Seniors – adopt a grandparent, reading support.
- Parents – guest speakers.
- Inviting the community in.
- Media.
- Invitation to trustees (presentations?, skills)

Learning – Foundation Skills

Wishes & Dreams

- Create a culture of readers, promote literacy (battle of the books), dress as a fav. Character day at school.
- Learning commons – library murals – themed by section – like local library – Alexander the Great lecture series.
- Students publish work.
- All students understand safety.
- Every student at basic literacy and numeracy - What level?
- “Learn how to Learn.”
- Staff passions to go interschool/initial set-up.

School Support

- Time for intervention (o.2 Enhancing Learning).
- RTI Plans.
- Collaboration time (Pro-D).
- Funding for programs/resources (Jolly Phonics, Guided Reading, etc.) Training.
- Teacher mentorship.
- Assessment support OCA/QCA, PM Benchmarks – Jana for inputting data. Writing Assessment.
- A.Gear strategies.
- Resources.

Action Items for SD No. 58 to Continue with:

- Bring WCB for all students.
- District should make students work more prominent.

Learning – Engagement

Schools

- Maker space – passions.
- Collab. Time.
- High interest/low vocals resources.
- Involvement.
- Mentoring for kids by kids.
- Challenge for gifted – (2 year difference).
- Personalized – student directed.
- Class experts (genius hour).
 - Ie: Math:
 - Grade 7 – Grade 5
 - Grade 6 – Grade 4
 - Grade 5 – Grade 3
 - Grade 4 – Grade 2

District

- In service re: Maker spaces.
- Highlight best practices – exemplars.
- Creativity training (synectics) – Workshop – November –Princeton and Merritt
- \$ funding for fieldtrips for passions, \$passion projects.
- Relevant novels (contemporary fiction/non-fiction) – Aaron Cleaveley.
- Lecture Series!
- The benefits of website – highlight student success.

Pragmatic: Supplies & Spaces

- Teacher support – mentoring for all.
- Blowing up structures that restrict engagement (schedules/reporting).

- Hands on/relevant/place based.

Innovation Fund – Collab. Time

- *Student voice*

Organizational Excellence

- \$ to support learning (D).
- Digital HR system (D).
- \$ to keep up-to-date with technology (D) – Response to w/o.
- Leadership, student council, student trustees, student forums, student voice (S).
- Continue to support passion/flex projects – individual (S).
- Increased ways students can access their info on internet, such as grades, email with teachers, assignments posted on website.

Support Teacher Initiatives

- Innovation grants.
 - Robotics, gardening, song writing, drag race club.

Teacher Passions

- Communication
 - District memo (frequently/Good news)

Quality Facilities/Equipment

- Regular replacement & upgrades.

Systems

- Bussing, call-out, local capital plan, technology, work orders, inventory/replacement, Budget (increments) – District, School, Classroom.

Learning – Intervention

- No student falls through gaps.
 - SELT
 - Breakfast/Lunch program.
- “Intake profile:”
 - Teacher(s) 1 on 1 meeting with student/parent
 - Teacher advisor roles.
 - Also, teacher – teacher time to review and examine best practices.
- Done quickly.
- Based on concrete data.
- Implement, review, implement, review.
- The bigger the “intervention team” the better.

- Proper use of resources (\$ + humans)
- Help/support – keeping up with new best practices. More tools for the toolkit.

Well Being (Students & Staff)

- School support & Dreams.
- Support personal endeavours (passion projects for teachers).
- Play is the Way (supports engagement).
- New curriculum and current scope & seq.
- Physical activity
 - Yoga
- Counselling (mental health)
 - More time per school.
- Personal/trainer to meet with dietician, staff retreat & wellness goals.
- Medicine wheel approach: mental, emotional, physical. Spiritual.
- Growth mindset.
- Competencies (How do they fit).
- What assessment (EDI/MDI).
- Addressing cyberbullying as a major issue:
 - Difficult to monitor – risks of social media, digital citizenship to health and careers.
- Restorative justice.

District Activities

- Attendance management.
- Facilities (Quality).
- Health spaces.
- Mental health.
- Contributing.
- Valued – acknowledgment of effort even if “Fail” – not work/support to continue.
- Follow-up.

Misc.

- Play is the Way resources.
- Quality Learning spaces.